

**INDIANA UNIVERSITY  
COUNSELING PSYCHOLOGY  
STUDENT EVALUATION BY FACULTY**

**Student Name:**

**Advisor:**

**Year in Program:**    1        2        3        4        5        **On internship**

**Date of Evaluation:**

The following are the training competencies of the Indiana University Counseling Psychology Program. Please rate the student on each competency using the following ratings:

Exceeds Competency	Student's performance in this area exceeds his/her developmental stage in the program as defined by program benchmarks. Student is performing at an advanced level.
Meets competency	Student's performance in this area is competent and commensurate with his/her developmental stage as defined by program benchmarks.
Needs Remediation	Student's performance in this area is below his or her developmental stage as defined by the program benchmarks and needs further training and effort for competency.
Not Applicable	Student has <u>not</u> yet received training or taken coursework in a particular competency.

Item	Corresponding Competency	Rating			
		Needs remediation	Meets Competency	Exceeds Competency	NA
Concern for the welfare of others.	3.1.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Professional conduct.	3.1.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Integrity in all professional interactions.	3.1.d	Needs remediation	Meets Competency	Exceeds Competency	NA
Attitudes essential for lifelong learning, scholarly inquiry, and professional problem solving. (Please indicate —NA if student has not completed G600 and G685.)	3.3a; 3.3b	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of historic and systemic foundations of psychology. (Please indicate —NA if student has not completed P601.)	1.1.a; 1.1.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of the biological aspects of behavior. (Please indicate —NA if student has not	1.1.b; 1.1.c	Needs remediation	Meets Competency	Exceeds Competency	NA

completed P624 or Psy667.)					
Knowledge of the cognitive aspects of behavior. (Please indicate –NA if student has not completed P540/4 and P591.)	1.1.b; 1.1.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of the affective aspects of behavior (e.g., emotions and mood). (Please indicate –NA if student has not completed one semester of G624 and G622.)	1.1.b; 1.1.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of psychological measurement. (Please indicate –NA if student has not completed Y527.)	1.1.d	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to use psychological assessments. (Please indicate –NA if student has not completed <u>all</u> of the following courses: P591, P691, and G615.)	1.1.d	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of individual differences in behavior. (Please indicate –NA if student has not completed <u>all</u> of the following courses: G615, G622, and G624.)	1.1.e	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of human development. (Please indicate –NA if student has not completed P514 or an equivalent course.)	1.1.a; 1.1.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of functional and dysfunctional aspects of behavior, psychopathology, and diagnosis. (Please indicate –NA if student has not completed G615.)	1.1.e	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to conduct research that advances the field of Counseling Psychology (Please indicate –NA if student has not completed G685).	1.2.a	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to use techniques of data analysis in research. (Please indicate –NA if student has not	1.2.a	Needs remediation	Meets Competency	Exceeds Competency	NA

completed <u>all</u> of the following courses: Y502, Y604, <u>and</u> Y611 or another course in qualitative research.)					
Ability to provide interventions that alleviate suffering and promote health and well-being. (Please indicate —NA if student has not completed G622 <u>and</u> G624).	1.2.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to evaluate interventions that alleviate suffering and promote health and well-being. (Please indicate —NA if student has not completed all of the following courses: G622, G624, <u>and</u> G685).	1.2.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to receive supervision. (Please indicate —NA if you have not completed G624.)	1.2.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to provide supervision. (Please indicate —NA if student has not completed 3 credits of G763.)	1.2.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Understanding of the integration of science and practice. (Please indicate —NA if student has not completed G622, G685, <u>and</u> G600.)	1.2.d	Needs remediation	Meets Competency	Exceeds Competency	NA
Demonstrate knowledge and respect for the roles and perspectives of other professions (Please indicate NA if student has not completed G650 <sup>1</sup> ).	New competency	Needs remediation	Meets Competency	Exceeds Competency	NA
Demonstrates knowledge of consultation models and practices. (Please indicate NA if student has not completed G650 <sup>1</sup> ).	New competency	Needs remediation	Meets Competency	Exceeds Competency	NA
Awareness, knowledge, and skills regarding the understanding of <u>student' s</u> own dimensions of diversity and attitudes towards diverse others. (Please indicate —NA if student has not completed G575 or an equivalent course.)	2.1.a	Needs remediation	Meets Competency	Exceeds Competency	NA

<sup>1</sup> Advanced Multicultural Counseling, Career Development, and Consultation

Awareness, knowledge, and skills regarding the understanding of <u>others'</u> dimensions of diversity and its role in interactions with others. (Please indicate —NA if student has not completed G575,	2.1.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Ability to design and implement culturally sensitive research studies. (Please indicate —NA if student has not completed G685 <u>and</u> the Institutional Review Board exam.)	2.2.a	Needs remediation	Meets Competency	Exceeds Competency	NA
Culturally sensitive assessment/diagnosis skills. (Please indicate —NA if student has not completed G615 <u>and</u> G575 or an equivalent course.)	2.2.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Culturally sensitive clinical practice, which includes culture in assessing process and outcomes. (Please indicate —NA if student has not completed G575 or an equivalent course <u>and</u> one semester of G622.)	2.2.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Articulation of one's emerging professional identity as a Counseling Psychologist. (Please indicate —NA if you have not completed G600.)	3.1.a	Needs remediation	Meets Competency	Exceeds Competency	NA
Knowledge of the APA Ethical Principles and Code of Conduct. (Please indicate —NA if student has not completed G600.)	3.2.a	Needs remediation	Meets Competency	Exceeds Competency	NA
Application of ethical principles in practice and other professional roles. (Please indicate —NA if student has not completed G600 <u>and</u> G624).	3.2.b	Needs remediation	Meets Competency	Exceeds Competency	NA
Application of ethical principles in research (Please indicate —NA if student has not completed G600 <u>and</u> G685.)	3.2.b	Needs remediation	Meets Competency	Exceeds Competency	NA

Demonstrate ethical behavior and the acceptance of responsibility for one's actions. (Please indicate —NA if student has not completed G600.)	3.2.c	Needs remediation	Meets Competency	Exceeds Competency	NA
Awareness of professional issues in counseling psychology. (Please indicate —NA if student has not completed G600.)	3.3.a	Needs remediation	Meets Competency	Exceeds Competency	NA
Contribution to the professional discourse of counseling psychology. (Please indicate —NA if student has not completed your first year in the program.)	3.3.b	Needs remediation	Meets Competency	Exceeds Competency	NA

Please describe the student's strengths, skills, and achievements:

Please describe areas for improvement and, if necessary, goals for improvement in the Counseling Psychology Program. For competencies rated as—in need of remediation, please complete a *Doctoral Trainee Remediation Plan*.

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This page is for students to respond to the annual evaluation. For example, if a student feels the faculty may have misperceived a situation or overlooked some information such as a conference presentation, the student can respond here:

Student signature

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Date

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